

Back to School for Professional School Counselors: Secondary

Presented by: Dana Harper



Remote Sign-In Code: 0727



Remote Sign-In Code: 0728



Agenda

Welcome and Let's Get to Know Each Other

Counseling Techniques that Work

Records, Transcripts and Audits

What's New in the State: Legislative Updates

Show Me the Data: Moving to 80% and Measuring Impact

Sherry Fuller, TJC: Updates

Technique #1: Reframing our Thinking! What gift did the pandemic give us?



“An abnormal reaction to an abnormal situation is normal behavior.”

Viktor Frankl

**Click the
Toolbox to
Access
Guiding
Documents in
Texas.**



Back to School- Reading Records

The Texas Records Exchange (TREx) system is a web-based software application designed for the exchange of electronic student records as mandated by the 79th Legislature, 3rd Called Session, 2006 (House Bill 1). Using the TREx application, school registrars can electronically request and receive student records for students who have attended or will be attending Texas public schools. High school registrars and counselors can electronically create and send official student transcripts to Texas public colleges and universities using TREx.

Back to School- Reading TRex Records

Munoz, [REDACTED]

ALPHAKEY: MUNOZDAV000

Extract Date: 06/17/2020

EXPORT

DEMOGRAPHIC DATA:

FIRST NAME:	[REDACTED]	STUDENT ID:	[REDACTED]	ETHNICITY:	
MIDDLE NAME:	[REDACTED]	PRIOR ID:	[REDACTED]	AMERICAN INDIAN:	1
LAST NAME:	[REDACTED]	LOCAL ID:	[REDACTED]	ASIAN:	0
GEN. CODE:	[REDACTED]	TSDS ID:	[REDACTED]	HAWAIIAN/PACIFIC:	0
ADDRESS:	[REDACTED]	GENDER:	M-MALE	BLACK:	0
CITY:	DUNCANVILLE	RACE:	1-INDIAN OR ALASK	WHITE:	0
STATE: TX ZIP: 75116		STUD LANGUAGE:	5I-SOTH0	HISPANIC:	1
COUNTRY: US-United States		HOME LANGUAGE:	5I-SOTH0	STAR OF TEXAS:	0-NO SERVICES OR N/A
BIRTH DATE: 07/11/06					

GUARDIANS:

FIRST NAME:	[REDACTED]	FIRST NAME:	[REDACTED]	FIRST NAME:	
MIDDLE NAME:	[REDACTED]	MIDDLE NAME:	[REDACTED]	MIDDLE NAME:	
LAST NAME:	[REDACTED]	LAST NAME:	[REDACTED]	LAST NAME:	
GEN. CODE:		GEN. CODE:		GEN. CODE:	

SCHOOL:

DISTRICT NAME: DUNCANVILLE ISD	DISTRICT ID: 057907
SCHOOL NAME: G W Kennemer Middle	SCHOOL ID: 057907043
ADDRESS:	PHONE: 9727083600
CITY:	FAX: 9727083636
STATE: ZIP:	
COUNTRY:	

Back to School- Reading TRex Records

ENROLLMENT:

GRADE LEVEL: 07

ORIGINAL ENTRY DATE: 08/15/18

LAST DATE OF ATTENDANCE: 05/27/20

LAST WITHDRAWAL-DATE:

WITHDRAWAL REASON:

PLACED IN GRADE:

PROMOTED TO GRADE:

GRADE OF RETENTION:

DAYS PRESENT: 163.0

DAYS ABSENT: 5.0

Back to School- Reading TReX Records

SPECIAL PROGRAMS:

MIGRANT:	0-NO SERVICES OR N/	HOMELESS:	0-Not homeless duri	DYSLEXIA:	0-NO/SER NOT APPL
LEP:	0-Not LEP/English P	ECONOMIC DISADVANT:	01-FREE MEALS	FOSTER CARE:	
AT RISK:	1-USES SERVICES OR	TITLE I:	6-TI-PA SCHOOL	MILITARY CONNECTED:	
SPECIAL ED:	0-NO SERVICES OR N/	IEP:	0-NO SERVICES OR N/	SECTION 504:	0-NO SERVICES OR N/A
ALT LANGUAGE:		BILINGUAL:	0-NOT PARTICIPATE	DUAL LANGUAGE:	
IMMERSION YEAR:	00-Not in a Dual La	ASSESSMENT MET:		IMMERSION COMPLETION:	
ESL:	0-NOT PARTICIPATE	GIFTED/TALENTED:	0-NOT RECEIVING	CAREER TECH:	0-Not in CTE
LANG SURVEY DATE:		PERSONAL GRAD PLAN:	0-NO SERVICES OR N/	UNSCHOOLED ASYL/REFUG:	0-NOT APPLICABLE
CRISIS CODE:					

Back to School- Reading TReX Records

ACADEMIC:		
GRADUATION TYPE:	GRADUATION DATE:	ADVANCED MEASURES:
TEXAS GRANT:	CERTIFICATION COMPLETION DATE:	
COLLEGE BOARD NUMBER:	GPA: 80.0000	
CLASS RANK: 0	TOTAL NUMBER IN CLASS: 0	
QUARTILE: 0	CLASS RANK DATE:	
FHSP PARTICIPANT:	FHSP DISTINGUISHED LVL:	FHSP SPEECH REQ DATE MET:
FHSP COLLEGE/CAREER INSTR:	ASSOCIATE DEGREE: 0-NO SERVICES OR N/A	ONRAMPS DUAL ENROLL: 0-NO SERVICES OR N/A
STEM ENDORSEMENT:	BUSINESS ENDORSEMENT:	PUBLIC SERVICES ENDORSEMENT:
ARTS ENDORSEMENT:	MULTI-DISCIPLINARY:	INDIVIDUAL GRAD COMMITTEE:
CPR INSTR MET DATE:	PEACE OFF INSTR MET DATE:	

Tip: The SAAH is a great tool to use to learn more about Special Programming.



TAC 76.24 Awarding of Credits

(a) The award of credit for a course by a school district **affirms** that a student has satisfactorily met all state and local requirements. Any course for which credit is awarded must be provided according to this subsection.

(1) Credit earned toward state graduation requirements by a student in an accredited school district **shall** be transferable and **must** be accepted by any other school district in the state. A district may **not prohibit** a new student from attending school pending receipt of transcripts or records from the school district the student previously attended. Credit earned in a local-credit course may be transferred only with the consent of the receiving school district.

(2) A school district **must** ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes **promptly**. The district may use a variety of methods to verify the content of courses for which a transfer student has earned credit.

Evaluation Homeschool Transcripts

Under 19 T.A.C. Section 74.26(a)(2), students transferring from home schools should be afforded the same treatment as students transferring from unaccredited private schools.

Awarding of credit for courses taken may be determined by reviewing the curriculum and/or work of the student, or by using appropriate assessments.

Section 28.021 of the Texas Education Code (TEC) requires advancement or credit to be awarded on the basis of "academic achievement or demonstrated proficiency of the subject matter."



Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

August 16, 2016

TO THE ADMINISTRATOR ADDRESSED:

Re: Home Schools

The issues surrounding students schooled at home continue to be of significant interest to parents and school districts. Because of the number of inquiries the Texas Education Agency (TEA) receives regarding this matter, I am providing some general information with respect to the Agency's position on home schooled students.

The decision rendered in *Leeper et al. vs. Arlington ISD et al.* clearly establishes that students who are home schooled are exempt from the compulsory attendance requirement to the same extent as students enrolled in private schools. Students should be disenrolled by school officials when they receive written notice either by signing withdrawal forms or a letter of withdrawal. It is not necessary for the parents to make a personal appearance with school officials or present curriculum for review. For purposes of Leaver Reason Code 60, a signed and dated letter from the parent or guardian stating that the student is being homeschooled and the date homeschooling began is sufficient documentation.

School districts which become aware of a student who is potentially being home schooled may request in writing a letter of assurance from the parents that the student is being home schooled. This letter may require assurances that the home-school curriculum is designed to meet basic education goals including reading, spelling, grammar, mathematics, and a study of good citizenship. Please note that a letter of this type is not required each year.

Additionally, it has been brought to my attention that there may be some confusion with respect to the awarding of transfer credit from students who have been home schooled. Under 19 T.A.C. Section 74.26(a)(2), students transferring from home schools should be afforded the same treatment as students transferring from unaccredited private schools. Awarding of credit for courses taken may be determined by reviewing the curriculum and/or work of the student, or by using appropriate assessments.

When appropriate assessments are used for determination of placement, the passing standard for those students who have been home schooled should be no higher than the standard required of students transferring from unaccredited private schools. As the TEA has stated in the past, school districts may assess students by administering valid and reliable assessment instruments. The determination of whether or not to use such instruments is a local matter. Districts may place students according to a review of the curriculum, course of study, and work of the student coming from a home school environment. Section 28.021 of the Texas Education Code (TEC) requires advancement or credit to be awarded on the basis of "academic achievement or demonstrated proficiency of the subject matter."

Scenario

Julie is a new student who moved to your district to live with her grandmother. She doesn't have any records with her. What should you do?

The TREx documents will help you know what courses a student took and earned credit for.

Credit earned toward state graduation requirements by a student in an accredited school district shall be transferable and must be accepted by any other school district in the state.

Course ID list on Trex report corresponds to the service ID listed in the CO-22 table

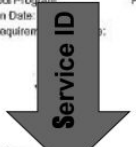
TEXAS Academic Achievement Record

Student Name:	[REDACTED]	District ID:	227913
Student ID:	[REDACTED]	District Name:	LAKE TRAVIS ISD
Prior ID:	[REDACTED]	Campus ID:	227913001
Local ID:	[REDACTED]	Campus Name:	LAKE TRAVIS HIGH SCHOOL
Student Address:	[REDACTED]	Campus Address:	3324 RANCH RD 620 S
City/State/Zip:	[REDACTED]	City/State/Zip:	AUSTIN TX 78738
Date of Birth:	[REDACTED]	County:	
Gender:	[REDACTED]	Campus Phone:	(512) 533-6100
Ethnicity:	[REDACTED]	Campus Fax:	
Parent/Guardian:	[REDACTED]	CB / ACT:	
Parent/Guardian:	[REDACTED]		

GPA:		Assessments	
Total Number in Class:		Required Exit Level Assessment	Date Exit Level Requirement Met
Rank:			
Date of Ranking:		Assessment Name	Assessment Date
Quartile:			Highest Achieved Performance Level
Certificate of Completion Date:		Algebra I (EOC)	Spring/2015
High School Program:	FOUNDATION	Biology (EOC)	Spring/2018
Graduation Date:		English I (EOC)	Spring/2018
Speech Requirement:		Endorsements	
		Status	Endorsements

Category	Course ID	Course Name	Sem 1	Sem 2	Final Grade	Credit	Explanation	Pass/Fail Code
Math	03180900	ALG 1	074	084	070	1.0	J,H,J,H	
Language	03440100	SPAN1	090	089	090	1.0	J,J	
Total Credits for Year						2.0		

Category	Course ID	Course Name	Sem 1	Sem 2	Final Grade	Credit	Explanation	Pass/Fail Code
English LA	03226100	ENG 1	088	092	081	1.0		
Math	03100700	GEOM	081	085	083	1.0	Q,Q	
Science	03010200	BIO	089	091	090	1.0	Q,Q	
Social Studies	03320100	W GEO	090	095	094	1.0		
Health	03610100	HLTH ED	089			0.5	C	
Language	03440200	SPAN2	093	094	094	1.0		
CTE	13020300	MEDTERM	096			0.5	A	
CTE	13020200	PRINHLSC		094	094	0.5		
Total Credits for Year						6.5		



Tip: The CO22 table is where all Service ID's are located.

Academic Year: 2014-2015

Campus Awarding Credit: 227913041

Category	Course ID	Course Name	Sem 1	Sem 2	Final Grade	Credit	Explanation
Math	03100500	ALG 1	074	084	079	1.0	J,H,J,H
Languages	03440100	SPAN1	090	089	090	1.0	J,J
Total Credits for Year						2.0	

2014-2015 8th Grade	Grade Earned	Credit Earned	Counted in GPA
Course			
Algebra 1	74/84	1.0	No Why?
Spanish 1	90/89	1.0	No

Tip: Course ID = Service ID



Reading Transcripts:

STATE OF TEXAS
ACADEMIC ACHIEVEMENT RECORD
(ACCREDITED)

Student ID: [REDACTED]
SSN: [REDACTED]
DOB: 04/22/2003
FEMALE
Non-Hispanic, White

Parents/Guardian
[REDACTED]

2844 S. Serrano
GRAND PRAIRIE, TX 75054

Schools Awarding Credit:
2017 102902041/102902041
2018 057907001/057907001
2019 057907001/057907001
2020 057907001/057907001

DUNCANVILLE ISD
Duncanville High School

(972) 708-3700
CEEB: 442085

Grade Level:11

Tip: There is a school lookup code in Texas.

Reading Transcripts:

	Service ID		S1	S2	CR
LANGUAGE ARTS					
2018	03220100	ENG 1:Q	95	98	1.000
2019	03220200	ENG 2:Q	94	99	1.000
2020	03220300	ENG 3:D		97	0.500
2020	03220300	ENG 3:D	97		0.500
SPEECH					
2018	13009900	PROFCOMM:D	99		0.500
MATHEMATICS					
2017	03100500	ALG 1 Q:J	98	99	1.000
2018	03100700	GEOM:Q	98	99	1.000
2019	03100600	ALG 2:Q	97	97	1.000
2020	A3100200	APSTATS:P	96	100	1.000
2020	IHE11100	IHEMTH:D		97	0.500
2020	IHE11100	IHEMTH:D	97		0.500

Reading Transcripts:

Total Credits 25.00 State 25.00 Local .00

Date of Class Rank: 06/21/2020

Rank & Class Size: 1 of 1032

Ranking GPA: 105.6810

4.0 Unweighted: 4.0000

Quartile: 1

Passing is 70 or above
P= Passing F= Failing
*Atd. Cr. Denial
Average Pass
TX Grant 1, 2, 5 = Eligible
A = Articulated Tech Prep Course
AC = Accelerated Course

D=DUAL CREDIT, H=HONORS, J=HS+PRIOR TO 9TH GRADE, P=ADVANCED PLACEMENT COURSE, Q=PRE-ADVANCED PLACEMENT, R=SUMMER SCHOOL COURSE

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Reading Transcripts:

Marcell is a homeless student who recently moved to your school. You are curious about a credit that he earned at a previous campus. Do you have any way of knowing what school he attended?

Auditing Transcripts:

- **Audits = Accuracy**
- **Audit forms help you make your list and check it twice!**



Other Helpful Documents

- **Academic Handbooks**
- **School Board Policies**
- **Graduation Toolkit**



Tip: Stay in your upstairs brain when advocating for change.

Scenario

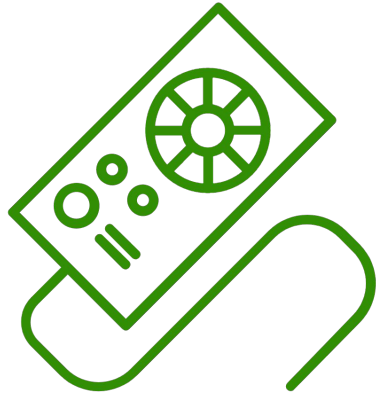
A parent calls to inquire about whether or not courses that their student took in middle school would transfer to your school for GPA points. What documents do you have to help you find your answer?

Yes, you signed up for this!



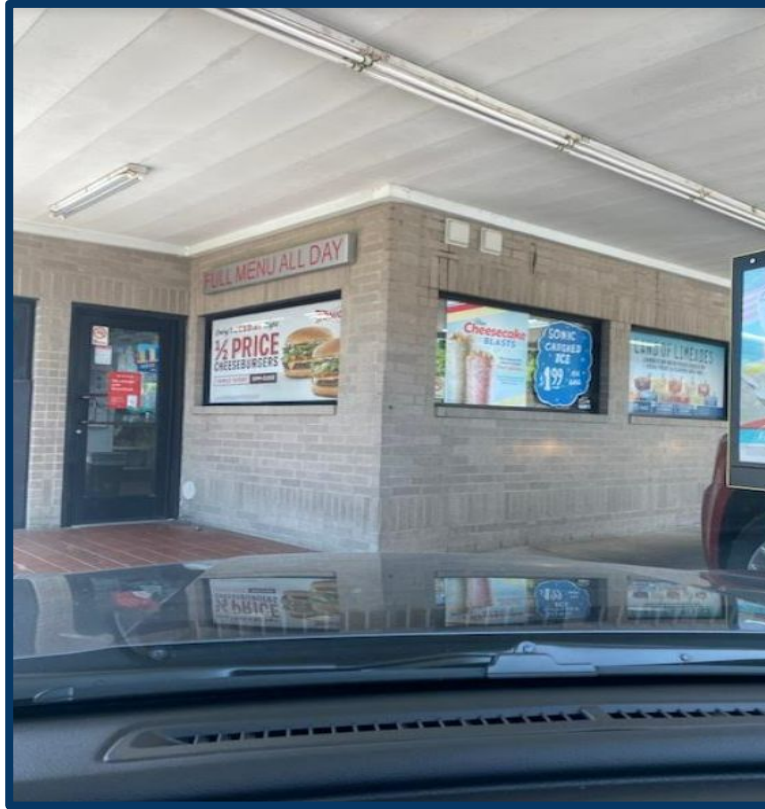
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Change the Channel

Technique #2: Change the Channel

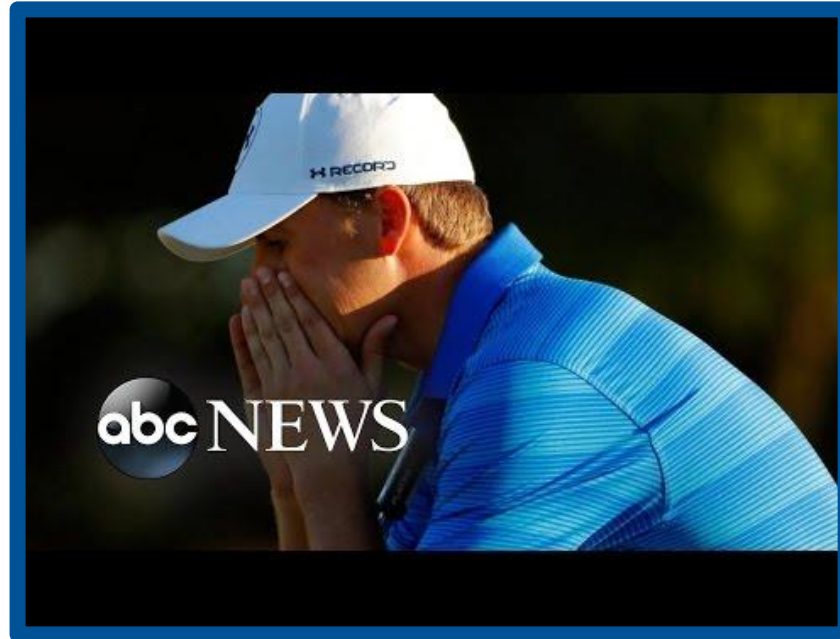


Hot Off of the Press!

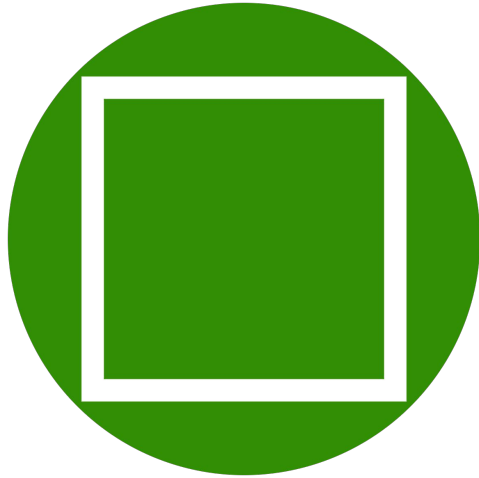


1. **Pick a partner**
2. **Read your update individually and underline key learnings.**
3. **Compare key learnings and prepare to share with the larger group.**

Technique 2: Square Breathing



Technique 2: Square Breathing



1. On your notecard draw a square.
2. Trace your square as you breath in and out with a count of 4.

Let's Talk Percentages

Responsive Services	30%
Individual Planning	30%
Guidance Curriculum	20%
System Support	20%



Note: Percentages can vary by 5-10% as noted in the Comprehensive Counseling Model for Texas.

Let's Talk the D Word!



**“Fight for the things
you care about, but do
it in a way that lead
others to join you.”**

-RBG

Let's Talk Proactive Data

of small group counseling sessions:

Quarter	18-19	19-20	20-21
Q 1	357	363	75
Q2	227	780	335
Q3	338	386	360
Q4	129	158	462
<i>Total</i>	<i>1051</i>	<i>1687</i>	<i>1232</i>

of referrals made to organizations outside of the district

Quarter	18-19	19-20	20-21
Q1	138	153	125
Q2	240	282	178
Q3	159	160	102
Q4	179	52	151
<i>Total</i>	<i>716</i>	<i>647</i>	<i>556</i>

of individual counseling sessions:

Quarter	18-19	19-20	20-21
Q 1	922	1099	2895
Q2	1034	1538	3192
Q3	2245	1990	3411
Q4	1032	1327	4304
<i>Total</i>	<i>5233</i>	<i>5954</i>	<i>13802</i>

of individual planning meetings with students:

Quarter	18-19	19-20	20-21
Q 1	3963	5622	2182
Q2	3064	5283	2397
Q3	6467	7885	4708
Q4	3522	3531	3419
<i>Total</i>	<i>17016</i>	<i>22321</i>	<i>12706</i>

Let's Talk Reactive Data

of students seen in responsive services:

Quarter	18-19	19-20	20-21
Q 1	1347	2266	780
Q2	1460	2043	3467
Q3	1631	2476	3009
Q4	1685	1349	2785
<i>Total</i>	<i>6123</i>	<i>8134</i>	<i>10041</i>

of self-Injury protocols completed:

Quarter	18-19	19/20	20-21
Q 1	57	65	3
Q2	38	91	13
Q3	133	124	24
Q4	50	13	24
<i>Total</i>	<i>278</i>	<i>293</i>	<i>64</i>

Number of CPS reports:

Quarter	18-19	19-20	20-21
Q 1	23	33	9
Q2	39	34	9
Q3	32	56	12
Q4	40	2	21
<i>Total</i>	<i>134</i>	<i>125</i>	<i>51</i>

of suicide protocols completed

Quarter	18-19	19-20	20-21
Q 1	35	43	6
Q2	40	57	15
Q3	43	61	15
Q4	45	5	40
<i>Total</i>	<i>163</i>	<i>166</i>	<i>76</i>

- **Decide what you will measure.**
- **Create a measuring tool.**
- **Collect Data and share**



[Sample Quarterly Report To Copy](#)

[Sample Quarterly Report To Complete](#)

[Sample Quarterly Report Questions](#)

[Sample Data Report for Sharing](#)

[Sample Data Collecting Tool](#)

[Sample Data Collecting Tool](#)



My Top 5



[TJC Admissions Resources - LiveBinder](#)
[\(livebinders.com\)](#)

[Onward: Resources For](#)
[Students/Parents/Educators - LiveBinder](#)
[\(livebinders.com\)](#)

Claire Mizell

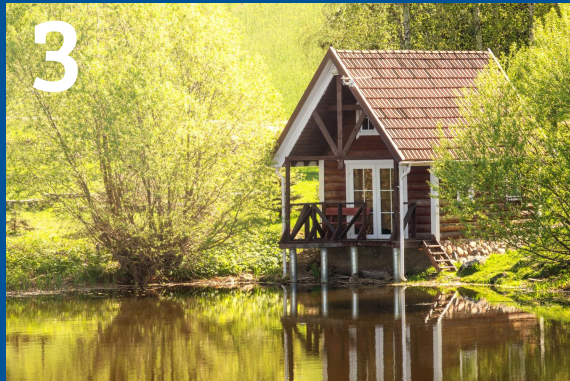
Director of Admissions

cmiz@tjc.edu

Sherry Fuller

Career Planning Specialist

Sherry.fuller@tjc.edu



If you could have spent the summer at one of these locations, which one would you have chosen and why?

Discuss your answer with your table!

Upcoming Trainings

**Counselor PLC's
Counseling 101, 102 and 103: New Counselor's
Professional School Counselor Academy
Professional School Counselor Leadership Trainings**



Evaluation QR Code 7/27



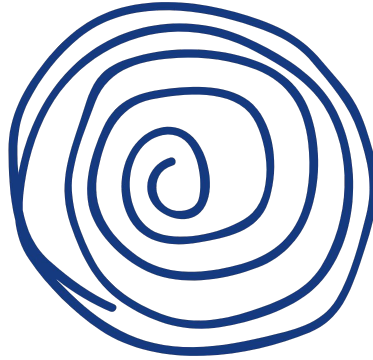
Evaluation QR Code 7/28



Walk Aways



**What excites you
about your learning
today?**



**What thoughts are
still swirling in your
mind?**



**How will the knowledge
that you learned grow
you?**

I'm here to serve you!



Dana Harper
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